



# CANADIAN ASSOCIATION OF SCHOOL SYSTEM ADMINISTRATORS

Association canadienne des gestionnaires de commissions scolaires  
CASSA-ACGCS

## VALUES AND CORE COMMITMENTS

### VALUE

#### Diversity

#### Equity

#### Excellence

#### Inclusion

#### Responsiveness

#### Well-being

### CORE COMMITMENTS

- advocate for leadership within education systems that represents different ethnicities, gender identities, nationalities, languages, cultures, and beliefs\*
- advocate for access to quality, relevant, and culturally sensitive education for all learners as a fundamental right
- promote the success of each student
- embrace the attitudes and approaches that recognize learner differences and promotes equal opportunities for each student
- support the role of senior school leaders through individual and collective professional learning
- strengthen the capacity of school system leaders to build relationships toward Truth and Reconciliation
- communicate, network, and collaborate with educational partners on matters of national significance including excellence and equity in publicly funded education
- promote the psychological, cognitive, social and physical functioning and capabilities that students need to live a happy and fulfilling life\*
- support initiatives and partnerships that promote the well-being of school system leaders

\*definition from  
OECD



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